Sustainability and Diverse Families

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**Background Info**

**Instructor:** Ryan Seedall  
**Course:** FCHD 3210 – Families and Diversity

**Core Concepts:**  
- Acknowledging the humanity of others  
- Fostering Community  
- Making a difference

**Student Outcomes**

**Knowledge:** Understand definition of sustainability  
**Integration:** Integrate principles of sustainability with concepts related to diversity  
**Application:** Know how to apply both diversity and sustainability  
**Human Dimension:** Clearly explain how both of these concepts benefit families you work with as well as society in general  
**Caring:** Demonstrate care regarding interpersonal relationships as well as those with the environment  
**Connecting:** Connecting to an issue outside of the course and making a difference

**Actions to Implement**

**Sustainability Vision:** Help students view sustainability as a way of bringing people together.  
**Challenge:** Sustainability is not taught in FCHD courses → lack of understanding

**Action 1:** Define Sustainability  
“Meet[ing] the needs of the present without compromising the ability of future generations to meet their own needs.”

**Action 2:** Introduce link between sustainability and diversity  
How can the principles of sustainability bring diverse people together?  
Read *Seedfolks* - Fleischman and Pedersen  
Write a 2-3 page reaction paper

**Action 3:** Extra Credit Assignment  

**Impacts**

- Awareness  
- Understanding / Empathy  
- Sensitivity  
- Action

*Note: Core Outcomes represent an integration of Bloom’s Taxonomy and Fin’s Taxonomy*